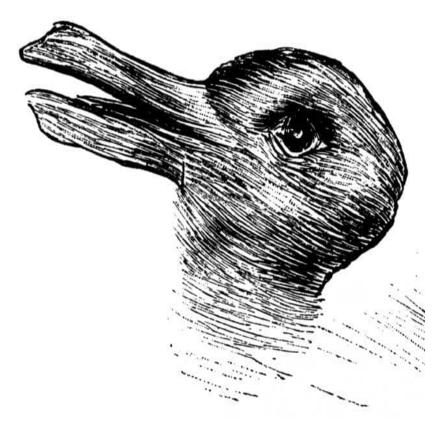
Race and Gender Discrimination and Implicit Bias in Mediation

Managing Bias in Mediation

- Understanding implicit bias
- Acknowledging impact of race, gender and implicit bias on mediation
- Learning tools to manage bias in mediation

• Acknowledge that everyone has biases.

Question 1



A. DogB. RabbitC. DuckD. None of the above

• Acknowledge that everyone has biases.

Question 2

- A. Horse
- B. Frog
- C. Crocodile

D. None of the above



- Bias influences what and how we see, hear, think, and feel.
- Implicit Association Test (IAT)

https://implicit.harvard.edu/i mplicit/takeatest.html



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Tuesday, February 16, 2021

Preliminary Information

Ο

On the next page you'll be asked to select an Implicit Association Test (IAT) from a list of possible topics. We will also ask you (optionally) to report your attitudes or beliefs about these topics and provide some information about yourself.

We ask these questions because the IAT can be more valuable if you also describe your own self-understanding of the attitude or stereotype that the IAT measures. We would also like to compare differences between people and groups.

Data Privacy: Data exchanged with this site are protected by SSL encryption. Project Implicit uses the same secure hypertext transfer protocol (HTTPS) that banks use to securely transfer credit card information. This provides strong security for data transfer to and from our website. IP addresses are routinely recorded, but are completely confidential. We make the anonymous data collected on the Project Implicit Demonstration website publicly available. You can find more information on our Data Privacy page.

Important disclaimer: In reporting to you results of any IAT test that you take, we will mention possible interpretations that have a basis in research done (at the University of Washington, University of Virginia, Harvard University and Yale University) with these tests. However, these Universities, as well as the individual

Asian IAT	Asian American ('Asian - European American' IAT). This IAT requires the ability to recognize White and Asian-American faces, and images of places that are either American or Foreign in origin.
Transgender IAT	<i>Transgender</i> ('Transgender People – Cisgender People' IAT). This IAT requires the ability to distinguish photos of transgender celebrity faces from photos of cisgender celebrity faces.
Sexuality IAT	<i>Sexuality</i> ('Gay - Straight' IAT). This IAT requires the ability to distinguish words and symbols representing gay and straight people. It often reveals an automatic preference for straight relative to gay people.
Gender-Career IAT	<i>Gender - Career</i> . This IAT often reveals a relative link between family and females and between career and males.
Weight IAT	<i>Weight</i> ('Fat - Thin' IAT). This IAT requires the ability to distinguish faces of people who are obese and people who are thin. It often reveals an automatic preference for thin people relative to fat people.
Skin-tone IAT	<i>Skin-tone</i> ('Light Skin - Dark Skin' IAT). This IAT requires the ability to recognize light and dark-skinned faces. It often reveals an automatic preference for light-skin relative to dark-skin.
Age IAT	<i>Age</i> ('Young - Old' IAT). This IAT requires the ability to distinguish old from young faces. This test often indicates that Americans have automatic preference for young over old.
Race IAT	<i>Race</i> ('Black - White' IAT). This IAT requires the ability to distinguish faces of European and African origin. It indicates that most Americans have an automatic preference for white over black.
re to search	Dragidants ('Drosidential Depularity' IAT) This IAT requires the ability to recognize photos of O II II II O X III III III III III O IIII III

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Presidents IAT	<i>Presidents</i> ('Presidential Popularity' IAT). This IAT requires the ability to recognize photos of Joseph Biden and one or more previous presidents.	f
Religion IAT	<i>Religion</i> ('Religions' IAT). This IAT requires some familiarity with religious terms from variou world religions.	15
Arab-Muslim IAT	<i>Arab-Muslim</i> ('Arab Muslim - Other People' IAT). This IAT requires the ability to distinguish names that are likely to belong to Arab-Muslims versus people of other nationalities or religions	
Disability IAT	<i>Disability</i> ('Disabled - Abled' IAT). This IAT requires the ability to recognize symbols represent abled and disabled individuals.	nting
Gender-Science IAT	<i>Gender - Science</i> . This IAT often reveals a relative link between liberal arts and females and bet science and males.	tween
Weapons IAT	<i>Weapons</i> ('Weapons - Harmless Objects' IAT). This IAT requires the ability to recognize Whi Black faces, and images of weapons or harmless objects.	te and
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roject Implicit*

- There is no set of universal problem-solving, mediation or conflict resolution methodology applicable to every case.
- Most of the time, there are no absolute "right" responses-only relatively "right: or "wrong" ones within a given culture.
- Do not assume anything.



- In every culture, people want to be accepted, listened to, acknowledged and respected.
- Cultural conflicts do not disappear when we ignore them.
- Put yourself in everyone's shoes.
- Talk less listen more.

• Stay in a learning state of mind

Continuing Education - classes

TEDTalks / Podcasts / YouTube

Books & Articles "Whistling Vivaldi" – Claude M. Steele "Blind Spot" Mahzarin R. Banaji and Anthony G. Greenwald Is it possible to truly manage differences to make sure the mediation process is fair to the participants?

 Can we empower the participants in such a way that their past experiences are not a barrier to meaningful mediation?



Thank you!

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W.D. Mo. Mediation and Assessment Program CLE Webinar February 25, 2021